

YSGOL Y BERLLAN DEG

ACCESSIBILITY PLAN FOR 2024-2027

Date of Issue: Summer 2024

First review of the Accessibility Plan: Summer 2025

Final review of the Accessibility Plan: Summer 2026

Improvement Priority 1: Improving access to the school site/physical environment							
Outcome	Action to ensure outcome	Person responsible	Long, medium or short-term	Completion date	Costings & resources	Monitoring & Evidence	Impact statement/evaluation
Edge of outside steps leading to the lay-by to be repainted yellow so that it is safer for the visually impaired	Coloured edging strips painted on steps edging	Estates Manager	Short term	August2024	Specialist Paint	Steps painted	Edges of steps more visible to the visually impaired
Exterior pillars outside main entrance to be repainted yellow so that it is safer for the visually impaired	Exterior pillars repainted yellow	Estates Manager	Short Term	August 2024	Specialist paint	Pillars repainted	Exterior pillars more visible to the visually impaired
Identify access needs of staff, parents and pupils	Admission forms to be completed by staff and parents when enrolling at school	HT Admin staff	Long term	Continuous	No cost	Constant monitoring of new admission forms	School aware of any new needs of staff, parents and pupils

Improvement Priority 2: Improving access to the curriculum							
Outcome	Action to ensure outcome	Person responsible	Long, medium or short-term	Completion date	Costings & resources	Monitoring & Evidence	Impact statement/evaluation
All pupils at the school have access to the full curriculum	Curriculum/lesson planning ensures access for all pupils. Audit of specialist equipment used to aid pupil's learning	HT D-HT SLT	Long Term	Summer 2025		Schemes of work Lesson observation Work scrutiny	
Wellbeing rooms equipped and used to aid pupils with ALN/sensory needs	Layout of sensory room planned and equipment purchased	ALNCo	Medium	Summer 2024		Staff and pupil feedback Pictorial evidence Review meetings	
Ensure all staff access to specific training on disability issues	Audit of staff training needs	HT	Medium	Continuous	No cost	Re-visit audit and CPD needs	
Curriculum resources adapted for use by pupils who are visually impaired	Run individual training sessions on use of resources	HT ALNco	Long term	Continuous		Annual review of resources required based on pupil needs	

Improvement Priority 3: Improving access to information							
Outcome	Action to ensure outcome	Person responsible	Long, medium or short-term	Completion date	Costings & resources	Monitoring & Evidence	Impact statement/evaluation
Information shared with all school's stakeholders is accessible	Consult parents/carers about access to information when child is admitted to school	HT ALNCo	Long Term	Continuous		All stakeholders receive information in a format that is accessible	
School Prospectus to be accessible to all readers	Seek advice in relation to making information accessible for all	HT	Short term	HT		Feedback from parents	
Website redesigned so that it is easier to navigate	New website to be launched summer term 2024	HT SLT	Long term	Continuous	£1500 (funded by Ffrindiau_	Feedback from parents	
Heighten awareness of all staff in relation to strategies and procedures relating to specialist teachers e.g. speech therapists for SLCD pupils	Provide relative training to pupils' needs	HT ALNco Authority's specialist teachers	Long term	Continuous	Dependent on trainer	Feedback from staff	

