

## 2025-2026 YSGOL Y BERLLAN DEG DEVELOPMENT GRANT STATEMENT

*This statement details our school's use of the PDG for the 2025 to 2026 academic year.*

*It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.*

### School Overview

Detail	Data
School name	YSGOL Y BERLLAN DEG
Number of pupils in school	389
Proportion (%) of PDG eligible pupils	6.4%
Date this statement was published	September 2025
Date on which it will be reviewed	September 2026
Statement authorised by	Governing Body Finance Committee
PDG Lead	Mari Phillips (Headteacher)
Governor Lead	Wyn Griffiths (Chair of Governors)

### Funding Overview

Detail	Amount
PDG funding allocation for 2025/2026 financial year	£16,100
Early Years PDG funding allocation for 2025/2026 financial year	£4,600
<b>Total budget for this academic year</b>	<b>£20,700</b>

### Part A: Strategy Plan

#### Statement of Intent

*The Pupil Development Grant is an additional amount of money that is allocated to schools to support pupils who may be disadvantaged due to their economic status or if they are in care. At Ysgol Y Berllan Deg we make effective use of the Pupil Development Grant (PDG) by allocating the money to 3 categories, as follows:-*

- Academic*
- Enrichment*

- Wellbeing

## Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<p><u>ACADEMIC</u></p> <p>We use the GDD to reduce the achievement gaps of vulnerable learners through the following to ensure that every pupil has the opportunity to reach their full potential:-</p> <ul style="list-style-type: none"> <li>• Invest in resources that develop our pupils' education e.g. Darlenco, Sumdog</li> <li>• Identify the needs of vulnerable pupils ensuring that these pupils receive purposeful and relevant interventions</li> </ul>	<ul style="list-style-type: none"> <li>• All pupils, especially FSM pupils, having the best possible opportunity to reach their full potential</li> <li>• All pupils, especially FSM pupils, develop skills in accordance with their age</li> <li>• Specific interventions having been planned and evaluated effectively for all pupils, especially FSM pupils and those who are vulnerable</li> </ul>
<p><u>ENRICHMENT</u></p> <p>We use some of the GDD grant when necessary to assist with the costs of visits and instrumental lessons</p>	<ul style="list-style-type: none"> <li>• All pupils, especially those with FSM, to have the same opportunities and experiences whatever their background and personal situation</li> </ul>
<p><u>WELLBEING</u></p> <p>We use the PDG to:-</p> <ul style="list-style-type: none"> <li>• Train staff to be able to deliver Talkabout and ELSA programmes</li> </ul>	<ul style="list-style-type: none"> <li>• All pupils, especially FSM pupils, receiving the emotional support they need when they need it</li> <li>• All pupils, especially FSM pupils, showing improvement in resilience, and developing social and collaboration skills in order to raise self-confidence and self-esteem</li> </ul>

## Learning and Teaching

Budgeted cost: £20,700

Activity	Evidence that supports this approach
<p><i>Employ Learning Support Assistants who can deliver academic and emotional interventions</i></p>	<ul style="list-style-type: none"> <li>• Progress can be seen in pupils' work and achievement</li> <li>• Interventions' data and evaluations show that pupils have made progress as a result of the interventions</li> </ul>

## Community Schools

Budgeted cost: *Grant received by Menter Caedydd*

Activity	Evidence that supports this approach
<i>Reading workshop for parents</i>	More parents from every background able to help their children with their reading at home
<i>Workshop for parents on how to cook nutritious meals on a budget</i>	More parents from every background feeling more confident to provide nutritious meals on a budget for their family

## Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £20,700 as above

Activity	Evidence that supports this approach
Employ a wellbeing support assistant	Feedback from pupils and parents show that emotional wellbeing sessions (Talkabout/ELSA/Lego Therapy/Social Stories) have had a very positive effect on pupils who need the specific support

**Total budgeted cost:** £20,700 as a total was used to contribute towards the cost of learning support assistants providing the interventions

## Part B: Review of outcomes in the previous academic year

### PDG outcomes

This details the impact that our PDG activity had on pupils in the 2024 to 2025 academic year.

Activity	Effect
Employ Learning Support Assistants who can deliver academic and emotional interventions	<ul style="list-style-type: none"> <li>Progress evident in the pupils' work and achievements</li> <li>Data and intervention evaluations showing that the pupils have made progress as a result of the interventions</li> </ul>
Employ Learning Support Assistants who can deliver emotional interventions	<ul style="list-style-type: none"> <li>Feedback from pupils and parents show that emotional wellbeing sessions (Talkabout/ELSA/Lego Therapy/Social Stories) have had a very positive effect on pupils who need the specific support</li> </ul>

**Externally provided programmes**

*Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.*

<b>Programme</b>	<b>Provider</b>
Drallen Co reading materials (ensuring consistency in learning between home and school)	Alex Knott
Online mathematics programme, Sumdog (ensuring consistency in learning between home and school)	eEducation Albert
Traciwr (online programme to track vulnerable learners, especially FSM pupils)	PRODEO Ltd

